**Term Four Learning Overview: Readeville**

**Marie Pytharoulis, Nancy Elder, Rachel Palmer and Michelle Wyman**

## SCIENCE

Students will practise and develop their research and communication skills by asking and answering questions about some of the world’s most endangered animals.

**SPECIAL DATES AND EVENTS**

Zoo Excursion- Thursday 26/10/17

Pupil Free Day – Friday 3/11/17

Volunteers Morning Tea – Tuesday 21/11/17

School Concert – Thursday 7/12/17

**HEALTH**

We will continue to explore the Child Protection Curriculum and the school values. Our work this term will incorporate recognising and reporting abuse (privacy and names of parts of the body) and recognising safe and unsafe situations and good and bad secrets.

**DESIGN AND DIGITAL TECHNOLOGIES**

\* The children in Readeville will be working on developing word processing skills to type up and publish their own writing.

**HOMEWORK EXPECTATIONS**

Nightly homework for Reade students should take *up to* 15 minutes and could include these activities:
\* Reading from a reader or another book.

\* Practising spelling fluency of Oxford words (the children will be retested on their spelling of these words this term).

\* Practising numerical fluency.

\* Preparing for topic talks.

\* Talking about your child’s day at school.

MATHS

This term, we will explore deeper understandings of time (telling time, seasons, months and reading calendars), the language of chance and probability, describing and identifying 2D and 3D shapes and revising strategies for counting and calculating.

ENGLISH

Reading and Viewing

- Celebrating independence and a love of reading.

- Opportunities to explore buddy reading.

- Weekly library borrowing.

- Exploring reading comprehension strategies.

- Using e-books as an alternative to hard copy readers

Writing Genres:

- Information reports

- Revision of genre texts learned throughout the year

Speaking and Listening

- Favourite animal topic talks.
- Class meetings.

- Class discussions.

Spelling /Word Study/Grammar

Spelling Inquiry: Children will deepen their understanding of alternative spelling sounds and rules.

Our spelling program will continue to focus on fluency of spelling the Oxford Words and weekly studies of different blends. We will revise punctuation and use of grammar and do ongoing dictationstationdoing t blends. Oxford Word List .